



UF Quest: Faculty Senate Presentation 3

Request for Feedback and Steps Forward

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Faculty Senate Presentations



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Logo Design: Maria Pitt, UF 2016

- **March Meeting**
 - Background on pre-eminence program for undergraduates
 - Actions to date
 - Process for unfolding a full program
- **April Meeting**
 - Final proposed framework for UF Quest
- **May Meeting**
 - Summary of faculty feedback and responses
 - Request for Senate support of UF Quest

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UF QUEST 1 <i>H, 3 CREDIT HOURS</i>	UF QUEST 2 <i>B/P OR S, 3 CREDIT HOURS</i>	UF QUEST 3 <i>E, 0-3 CREDIT HOURS</i>	UF QUEST 4 <i>OPTIONAL</i>
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Engagement with Essential Questions from the Humanities <i>(Choose one course.)</i>	Engagement with Pressing Questions in the Natural and Social <i>(Choose one course.)</i>	Engagement in the World <i>(Choose one experience.)</i>	Synthesis of UF Quest Experiences within Discipline
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THE EXAMINED LIFE	BIOLOGICAL AND PHYSICAL SCIENCES			INTERNSHIP OR CO-OP STUDY ABROAD COMMUNITY SERVICE RESEARCH PUBLIC SERVICE DESIGN AND COMPETITION	SENIOR CAPSTONE COURSE
IDENTITIES	CLIMATE CHANGE	TBA	TBA		
JUSTICE AND POWER	TBA	TBA	TBA		
NATURE AND CULTURE		
WAR AND PEACE	SOCIAL AND BEHAVIORAL SCIENCES				
UF QUEST 1 WILDCARD	PEOPLE AND DATA	TBA	TBA		
	TBA	TBA	TBA		
		

OPTIONAL HORIZONS COURSES			
<i>FIRST-YEAR FLORIDA (Optional, 1CH)</i>	<i>HORIZONS COURSE 2 (Optional, 1CH)</i>	<i>HORIZONS COURSE 3 (Optional, 1CH)</i>	<i>FINAL-YEAR FLORIDA (Optional, 1CH)</i>

E-PORTFOLIO

Final Proposed Model



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Purpose of Today's Presentation

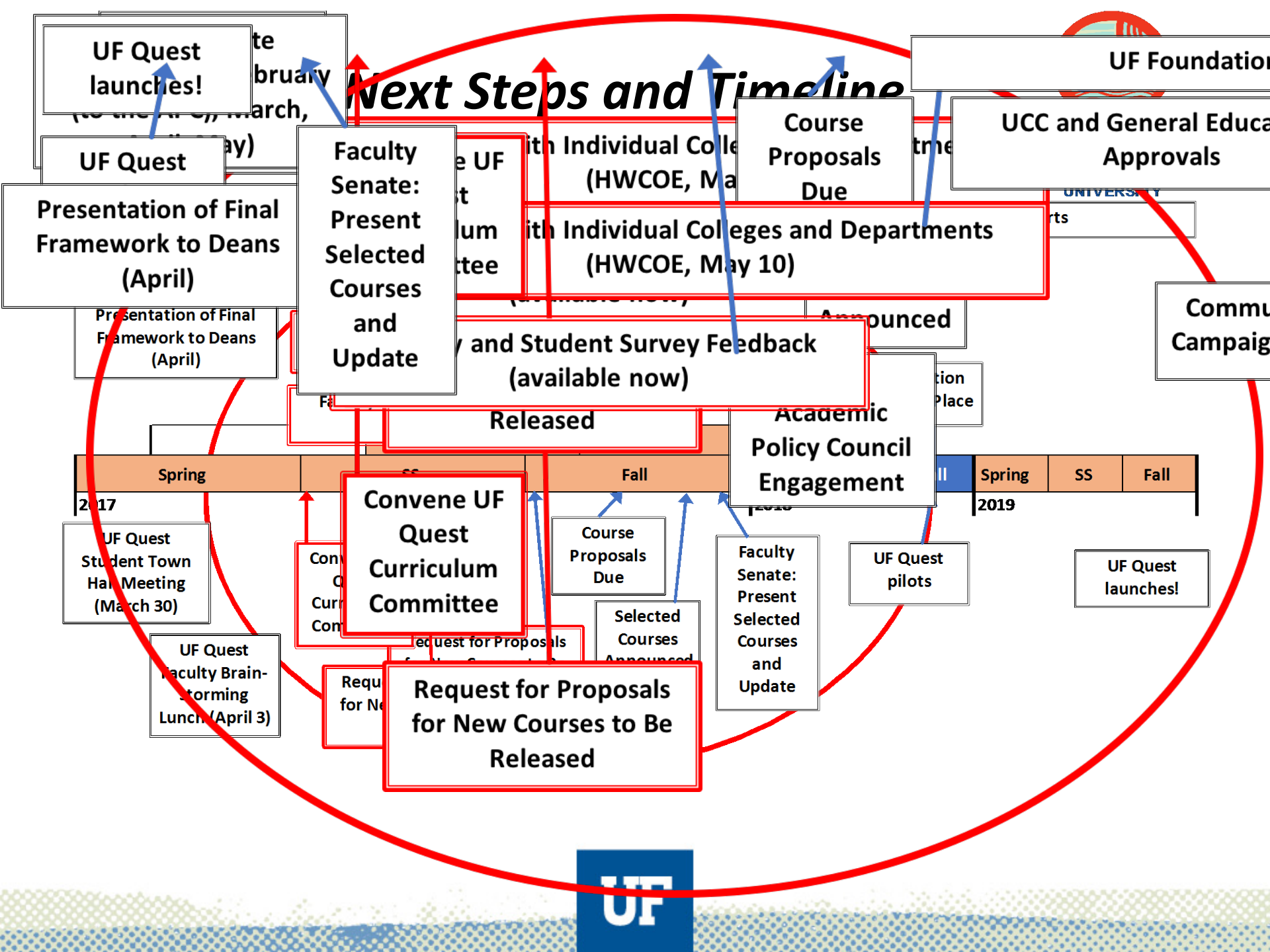


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- Outline next steps in filling in the framework of UF Quest
- Provide initial responses to early feedback from faculty
- Request constructive feedback
- Outline faculty engagement opportunities

Next Steps and Timeline



Faculty Input to Date

- **Four Task Forces (Spring 2016-present)**
 - Task Force 1: **11** faculty (CLAS, COTA, CALS, DCP, HWCOE)
 - Task Force 2: **7** faculty (COE, CLAS, CALS)
 - Task Force 3: **6** faculty (HHP, CLAS, PHHP, COE)
 - Task Force 4: **8** faculty (COE, COTA, Libraries, CLAS, HWCOE)
- **COTA Faculty Retreat (September 2016)**
- **UF Quest Conference (November 2016)**
 - **38** faculty (CLAS, CALS, HHP, PHHP, COTA, HWCOE, DCP, COE, JOUCO, Dentistry, Nursing)
- **CLAS Faculty Council (November 2016)**
- **University Curriculum Committee, General Education Committee discussions**
- **Advisory Council for Undergraduate Affairs discussions**
- **Combined Working Groups (Spring 2017)**
 - **9** faculty added to Task Forces 1 and 2 (CLAS)
- **Faculty Retreat (March 2017)**
 - **31** faculty (CLAS, HWCOE, COTA, CALS, COE, CJC, PHHP, COTA, COB, DCP)
- **Academic Policy Council Presentation (February 2017)**
- **Survey (May 5-present)**



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Initial Feedback from Survey of Faculty

- Number of respondents: 33
- Colleges: CLAS, HWCOE, Pharmacy, PPHP, COM, CJC



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Initial Faculty Survey Comments: 7 Questions



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- Do you believe that the proposed UF Quest framework **honors the recommendations provided by the UF Undergraduate Task Force** in 2010?
- Do you believe that the proposed UF Quest framework **honors the vision and mission of undergraduate education at UF?**
- Can you **suggest approaches** to be included in UF Quest to provide students the opportunity to be guided by the following core values put forward by the 2010 UF Undergraduate Education Task Force: **Creativity, Diversity, Engagement, Intellectual Curiosity, Leadership, and Responsibility?**
- What do you perceive to be the **benefits** of the proposed UF Quest program for our students?
- What are your **primary concerns** about the proposed UF Quest program?
- Please **suggest any improvement** to the proposed UF Quest framework.
- Please include any **additional constructive comments** about the UF Quest program that may be helpful in the development and implementation stages of the program.

Observations and Identified Challenges



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Observations

- Soft-core, course fluff, over-determined, watered-down, top-down, narrowly focused
- Opportunities to help students mature, have high awareness of civic involvement, critically think, write at the collegiate level, see interdisciplinary approaches, bonding with faculty and campus, explore topics of interest, be well-rounded, be prepared for career, unique UF experience, to be better than we are, in self-analysis and growth
- Establishes opportunity to force students to “leave home” and adopt new perspectives

Challenges

- Inspiring and engaging students, rather than the opposite
- Cooperation at all levels
- Protecting departmental resources and the humanities
- Protecting students in programs with already high total credit hours
- Ensuring appropriate faculty expertise

Desired Elements



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- Serve as a **platform for a diverse, broad-based, engaged liberal arts education**
- **Outcomes:** independent and critical thinkers, strong communicators, close readers, innovative, flexible, skilled in careful argumentation and proof
- **Flexibility** for students and faculty (broad and diverse set of courses; availability of sections; focus on common experience, not common content of courses)
- **Courses: Customized** (no common syllabus), **seminar-type, small size** (faculty-student engagement), **rigorous, some taught in foreign language, models of excellence** in teaching quality and techniques
- **Most experienced faculty trained in the specific discipline(s)** of the course
- Ability to **refresh courses**
- Intentional **mentoring**
- Introduction to **UF library system**

Forthcoming Faculty Senate Engagement



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- Survey open to all faculty through Fall 2017:
https://ufl.qualtrics.com/jfe/form/SV_bBezLuxgHONq2QR
Password: UFQuestFaculty
- Inclusion on Academic Policy Council meetings' agenda in the Fall 2017/Spring 2018
- Quest Curriculum Sub-Committee (Summer 2017)
 - Shaping and submission of the final request for proposals (Summer 2017)
 - Selection of courses (Fall 2017)
 - Evaluation of quality of courses in partnership with GEC (Fall 2018ff)
 - Evaluation of program in Year 6 and refreshing themes/courses (Fall 2018 ff)
- Return to Faculty Senate after courses have been selected (November, December)
- UCC and GEC approvals

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